

Reach for the Stars



SCHOOL IMPROVEMENT

School is a complex social organization. We need to understand the social structure of schools and design to create the type of leadership structures needed to deal with uncertainty in disciplined, productive, and creative ways.

Most of us say schools need to improve and for that we have to reform our schools. However, the position taken in this piece is that mere reform is not enough. What is needed is transformation.

Reform includes changes of procedures and processes to improve the performance of the existing operating system. However, transformation aims to alter the beliefs, values, and meaning – the culture – in which the current system of rules, roles, relationships, and programs are embedded.

Our schools are organized as bureaucracies, which are by and large incompetent to bring change. There is little prospect that schools can support innovations required to improve itself. Our schools are externally controlled and managed, extrinsically rewarded, and threats of punishment are inevitable perceptions among school leaders, officials, and teachers. Even if improvement efforts are introduced in schools, they are likely to be rejected or modified to fit into the existing system. Due to these reasons, effects of innovations are compromised. Research shows that existing organizations seldom successfully adopt disruptive innovations.

When leaders speak about systemic reforms, they usually refer to the operating systems that define their workflow, finance, information, management, purchasing, human resource, instruction. They don't address the social systems of schools – power and authority system, evaluation system and the boundary system. Changes are usually threatened by the way power and authorities are arranged, the way values are assigned, and the way boundaries are defined.

School is a complex social organization. We need to understand the social structure of schools and design to create the type of leadership structures needed to deal with uncertainty in disciplined, productive, and creative ways. It needs to be enforced through shared commitments, collegial reinforcement, and collaborative agendas. This transformation will lead schools as learning organizations, and schools will slowly adopt a self-directed and self-organized culture.

Jonali Das
Principal
Modern English School, Kahilipara, Guwahati, Assam

TEACHERS, STUDENTS AND THEIR RELATIONSHIP



Who are teachers?
A person whose profession is teaching. But, according to me, teachers are not only the person who teaches us but also teachers are our guide, our supporters and our mentors, and basically teachers are the guiding lights of a student's profession. This means that behind every successful doctor, engineer and person of other professions, there is a teacher who has helped them reach their goals. A teacher is the builder of nation. They are the most revered people in the society.

Who are good students?
Good students are those students who score good marks in the exam. That's right but if they don't learn how to respect teachers, they can never be a great person in the future. Respect towards teachers is the most important role and duty of the students. Good students always respect, obey and follow their teacher.

Their relationship:
The building block of a strong teacher student relationship is effective communication. Communication enables students to know their lessons better and clarify their doubts, and enables teachers to know the capabilities and weaknesses of the students. Communication establishes a friendly relationship between them.

William Arthur Word said
The mediocre teacher tells.
The good teacher explains.
The Superior teacher demonstrates.
The great teacher inspires

So, inspiration really motivates a child to try their best for whatever the teacher has encouraged, and the inspiration of a teacher is the respect of students towards the teacher, which strengthens their relationship.

Chayanika Pegu
Class IX, St. Peter High School

TALENT ZONE *Poem*



Be On Your Way

Nobody's perfect in this world,
Make a move which is bold...
Try to find your talent, not gold,
And always do as your parents told...
Never choose the wrong way,
Which can harm your good day...
Lie is what you should not say,
And if you lie, then you need to pay...

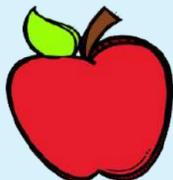
Satyam Roy
Class VII
Modern English School,
Kahilipara

Happiness is like a sand,
Which will not be in your hands...
So, be happy in what you have and,
Make few, but true friends...
It's not important to be great
Be simple and straight...
When doing something new, don't hesitate,
And that's what I have said!!



The Apple

Up in the apple tree,
High on the ground,
I see an apple,
So big and round.
I climb up the tree
And hold on tight
I pick that apple,
And take a big bite.
m-m-m-m-m-m- Good.



Aayushi Das
Class IV
Modern English School,
Kahilipara

NEW VIEW

CLIMATE CHANGE: A DEADLY THREAT TO THE EARTH

Our dear Earth, which was formed about 4.5 billion years ago, is today in a very difficult situation. Our clean and green Earth is no more to be seen. Today, our Earth is battling against evils like global warming, rising sea level, high temperature and the most dangerous one, climate change. The climate change crisis has become a very big threat to the Earth. The term 'climate change', literally means a change in the environmental conditions of the Earth. Although there are numerous factors causing the change in climate, the most notable ones include the increased use of fossil fuels and emission of greenhouse gases on a large scale. Basically, climate change is occurring due to us humans. Our harsh and insane behavior towards nature has led to conditions like climate change. Recently, the leaders of the world met at COP26 (held in Glasgow, UK) to discuss and find solutions to various problems regarding climate change on the Earth. Thus, it is time for all of us to be aware and alert. Let's take an oath to save our mother Earth cause it's the only one we have!



Nidarshana Barsaikia
CLASS: VIII, Shrimanta Shankar Academy



FASHION MODELLING IS NOT ABOUT A PRETTY FACE!!

Who has not looked at a pretty model walking down the ramp in a fashion show and envied her glamorous lifestyle? Most of us, at one point or the other in life, admired models, their poise, and charm. Some of us have even wanted to be models. However, the life and career of a model is not all glam, as it looks like from the outside. Modelling is not about having a pretty face; it is much more than that. A lot goes into the making of a model, and that is just what this article attempts to tell you about. The major prerequisites to becoming a fashion model are being photogenic and having an attitude. Being tall slim and pretty are, of course valuable assets to work with, but more important than that is being photogenic. Also, it is necessary for a model to have a confident attitude, a lot of grace and charm.

Manashi Das
Fashion Student, CAV Modelling School

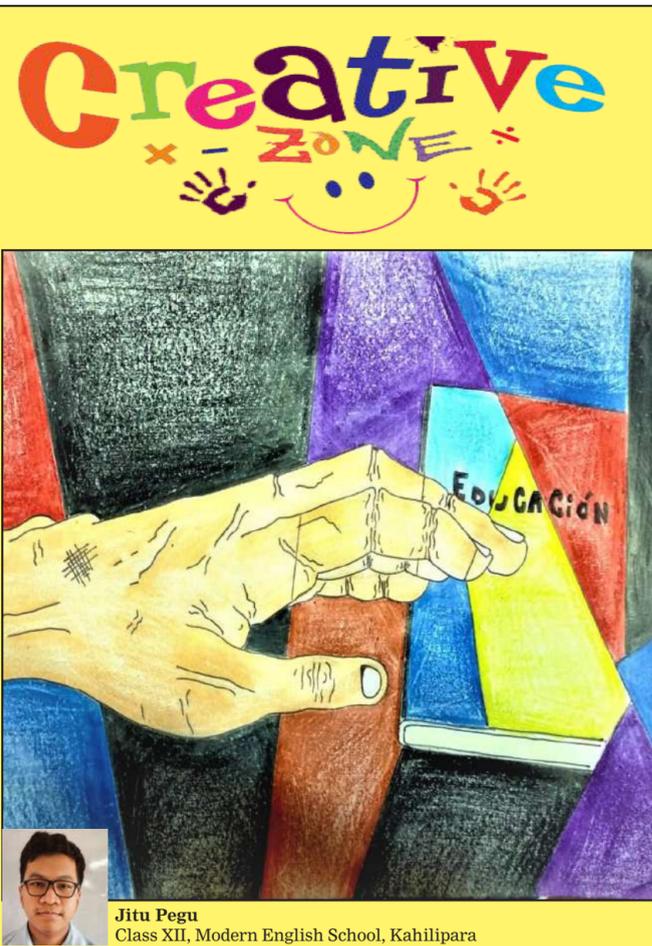
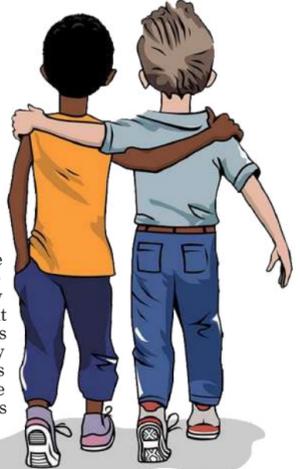
Moral Story

IN FRIENDSHIP THERE IS NO RICH AND POOR



There were two friends living together in a small village. The first friend was very rich and the second friend was very poor. Both of the friends were good at studies but the poor one was very talented and brilliant. They were classmates till childhood. The rich friend went to a city for his further studies after passing the HSLC and for financial problem, the poor friend studied in a small college in that village. After a long time, the rich friend who was an employee of a good company saw two friends were cycling together and he thought that he also had a friend like them in his village. Spontaneously he went to the village by road suddenly his car stopped in the middle of the road. The driver was checking the car and he was trying to get a lift from the passing vehicles. Meanwhile he got a lift from a bike. The biker took him and dropped him at his friend's place. The biker was very surprised that why will a rich man come to the village to meet his friend. The biker stopped the bike at a point and said, "Give me five minutes. I want to talk to my friend." The rich man said okay. When the biker and his friend started talking, one man was crossing them by bicycle, and his bicycle's chain dropped. Seeing his pity condition, the biker & his friend started laughing at him. Suddenly the rich man turned and saw that this was his poor friend. Then they travelled the whole village by cycle and the next day the rich man took him to the city and gave him a job in his company in a good rank as he knew that his friend was very brilliant and he was capable of handling the post. He introduced the poor friend to his colleagues very proudly and then they worked together.

Saurodeep Bharatiya
Class VI, Maharishi Vidya Mandir,
Silpukhuri, Guwahati



Jitu Pegu
Class XII, Modern English School, Kahilipara



Pallab Medhi
Class : VIII,
Sankardev Shishu Niketan, Beltola, Guwahati



Samarth Kaushal
Class 2, Modern English School, Kahilipara

A GOOD DECISION!



"Anisha, have you completed the rangoli?" "No mummy, little bit left." "Okay Anisha", said her mother.
Anisha, an 11years old girl lived with her parents and her pet dog named Momo. She was a nice person but a little stubborn. That day was Diwali and as usual they were celebrating it with lots of joy. After the rangoli was done, she got prettily dressed and sat for puja with her father and mother. After puja she was continuously requesting her father for purchasing some crackers. Her father was trying to explain her that we should not burst any crackers as it is very harmful for our environment. But she did not understand. At last, he was forced to buy some. She was very happy. They went out to burst crackers. When her father burst one, BOOM! Momo got terrified and ran inside the house. Anisha got confused that why her dog got frightened. The next day she woke up, ate her breakfast and got ready for school. She got on the school bus and sat on the window side. On the way to school she saw many dead birds fallen on the streets. Anisha thought, "Why did these birds die?" After returning home, she asked her mother about the birds. Her mother told her that these birds died because of bursting crackers. Anisha felt very bad. She thought, for a little enjoyment, I have harmed so many birds and animals, and said, "Sorry, mummy I have realized my mistake. I promise never to burst crackers again. Because of some people like me our nature is getting harmed and polluted." Her mother felt very glad that at last she took a good decision.

Kristi Nanda Kashyap
Class: VI/A
Shrimanta Shankar Academy,
Dispur-06

FUN ZONE

INTERESTING FACT



GLACIERS AND ICE SHEETS HOLD ABOUT 69 PERCENT OF THE WORLD'S FRESHWATER.

Interested students can send their creatives at
studentschronicle@gmail.com.
Whatsaap No. +91 73990 02444

Editorial Partner

